

# Slocumb-Payne Teacher Perception Inventory

## A Scale for Rating Superior Students from Diverse Backgrounds

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<b>Perception of Attributes</b>	Seldom or Never	Occasionally	Frequently	Almost Always	Almost Always	Frequently	Occasionally	Seldom or Never	<b>Perception of Attributes</b>
1. Curious about information; inquisitive; doesn't accept information at first glance; questions and pushes for more information	1	2	3	4	4	3	2	1	1. Obnoxious with questions; likes to "stump" people with hard questions; enjoys questions with "shock value"; questions authority; unwilling to follow rules
2. Stubborn; avoids tending to other things that need to be done just because he/she is not through with his/her priority	1	2	3	4	4	3	2	1	2. Sticks to task; gets job done; doesn't give up easily even when things are difficult
3. Finds it hard to wait for others; unwilling to do detail work; shows reluctance to do some assignments because he/she already "knows" content or skill	1	2	3	4	4	3	2	1	3. Learns at faster rate than his/her peer group; absorbs more with less practice; able to accelerate his/her learning; displays eagerness to do work
4. Understands subtleties of language in his/her primary language; uses language in powerful way; displays unique sense of humor; able to use language to build personal relationships	1	2	3	4	4	3	2	1	4. "Smart mouth"; master at put-downs of others; uses humor in destructive manner; unable to relate to peers because his/her sense of humor isn't as sophisticated; class clown
5. Thirst for knowledge; seeks answers to questions; motivated to do research to find answers to questions; likes rhetorical questions; curious about ideas	1	2	3	4	4	3	2	1	5. Shows little interest in what is to be learned; wants to pursue only those things that spark his/her curiosity; is more curious about people than events
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