

DataSpeaks

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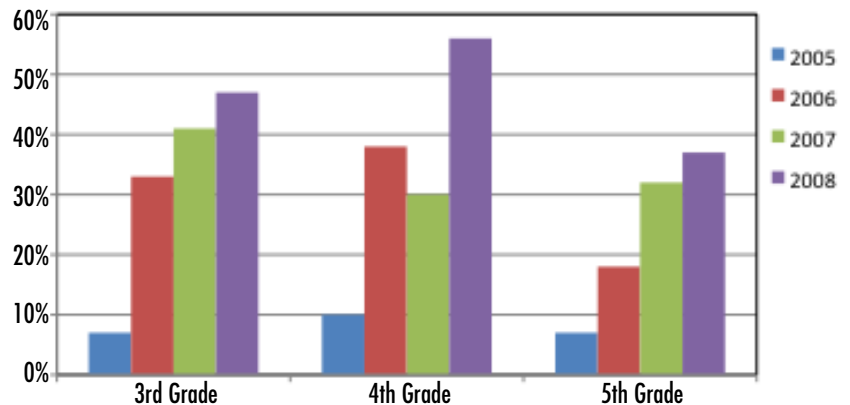
MATH SCORES RISE DRAMATICALLY

- ▶▶ **Seventh Street Elementary, in North Little Rock, Arkansas**, serves approximately 350 pre-K–5th-grade students. Math teachers at Seventh Street have been working with an aha! Process consultant since the 2005–2006 school year on implementing the concepts from aha!’s model for school improvement.

Since the beginning of the project, the school has seen a dramatic increase in student achievement.

- ▶▶ **Seventh Street Elementary**

Grade	2005	2006	2007	2008
3rd	7%	33%	41%	47%
4th	10%	38%	30%	56%
5th	7%	18%	32%	37%



- ▶▶ **Looking at math achievement scored over the three-year period from 2005–2008:**

- ♦ The percentage of 3rd-grade students scoring Advanced or Proficient increased 40% (7% to 47%). The largest single-year increase in achievement was from 2005–2006 (26%).
- ♦ Among 4th-grade students, there was an increase of 46% (10% to 56%). The largest single-year increase in achievement was from 2005–2006 (28%).
- ♦ Fifth-grade students showed an increase of 30% (7% to 37%). The largest single-year increase in achievement was from 2006–2007 (14%).

- ▶▶ **Gail Hayden, math coach**, indicated that the strategies and processes the aha! Process math consultant has taught the teachers **“have changed the way we look at teaching math to students.”** Specifically, the focus on student data analysis has helped them to **“determine where our students are and what we need to do to move them further in their learning.”**

— Gail Hayden
Math Coach
North Little Rock, AR



SEVENTH STREET ELEMENTARY ♦ NORTH LITTLE ROCK, ARKANSAS

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



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