

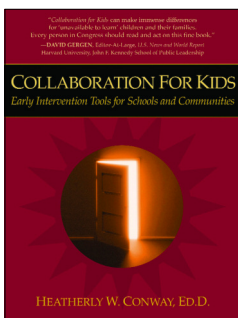
DataSpeaks

ISSUE 8 ♦ OCTOBER 2009

COLLABORATION FOR KIDS (CFK) SHOWS GROWTH AND SUCCESS IN SECOND YEAR

►► Academic progress for 72% of children in CFK

The Collaboration for Kids (CFK) Initiative is a process built on the growth of positive community relationships and a community-based team approach to the issues of children, preschool through Grade 6, who are not learning due to issues outside of school.

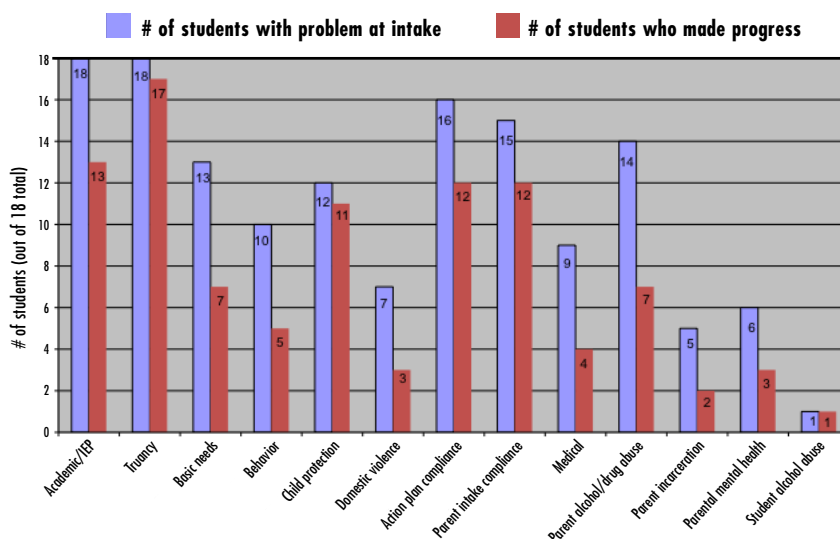


The Menominee Indian School District has completed its second year utilizing the CFK process with great success. This multi-agency approach has also opened doors to better communication among community agencies and has engaged the courts, providing them with new avenues of help for families.

During the '08-'09 school, year 18 elementary children were in the CFK process with their families. These 18 children had 52 siblings who were also included and received assistance. Before implementing CFK, the district determined that 2.5 students on average were negatively impacted by each student who was subsequently enrolled in CFK. The Menominee Indian School District used this figure in their data gathering to determine that 45 classmates were also helped by the progress of CFK children.

- ◆ All children made progress in one or more areas of concern.
- ◆ 72% of the students made academic progress.
- ◆ 94% of the students made improvement in the area of truancy.

►► Progress in areas of concern



MENOMINEE INDIAN SCHOOL DISTRICT, KESHENA, WISCONSIN

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



P.O. Box 727, Highlands, TX 77562
(800) 424-9484
www.ahaprocess.com