

DataSpeaks

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BRANDYWINE SCHOOLS IMPROVE MATH AND READING SCORES IN ALL SECTORS

►► Large Growth in Certain Demographic Groups

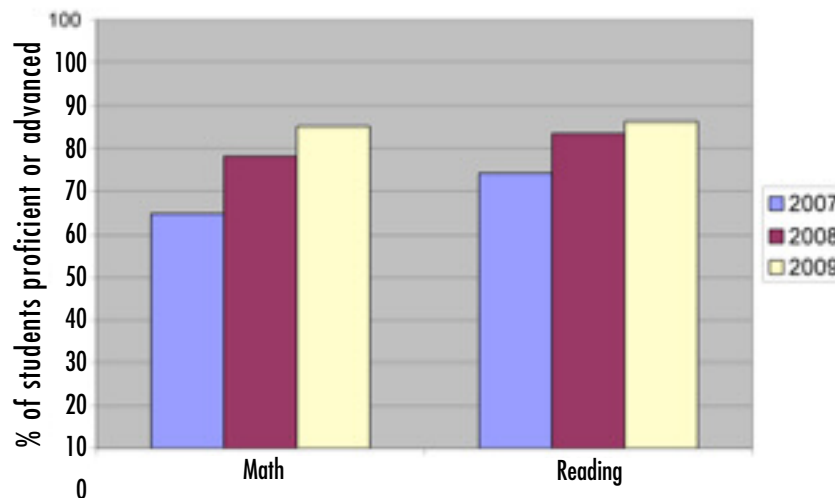
South Brandywine Middle School in Coatesville, Pennsylvania saw improvement in math and reading across all indicators from 2007-2009. Particularly large growth was seen in several demographics as well.

- ♦ In math, there was an increase of 29.5% of the Economically Disadvantaged students passing (35.8% to 65.3%) and in reading there was an increase of 18.7% (47.6% - 66.3%).
- ♦ The number of Special Education students who passed the math assessment more than doubled over the two year time frame (17.6% to 36.2%).
- ♦ In math, 38.8% more Hispanic/Latino students passed the assessment in 2009 than in 2007 (31.7% to 70.5%)

South Brandywine began two new initiatives during the 2007-08 school year, the Payne School Improvement Model and another program. A district-level administrator indicated that although there were two new initiatives in place when the gains occurred, they attribute the gains to the Payne School Improvement Model as the majority of time and resources were spent on this initiative. The school continued to work with aha! Process through the 2008-09 school year.



South Brandywine Middle School



SOUTH BRANDYWINE MIDDLE SCHOOL, COATESVILLE, PENNSYLVANIA

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



P.O. Box 727, Highlands, TX 77562
(800) 424-9484
www.ahaprocess.com