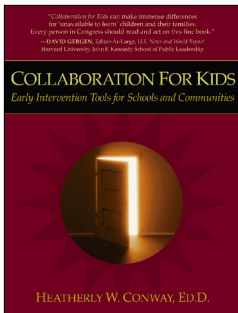


DataSpeaks

ISSUE 4 ♦ APRIL 2009

FIRST YEAR COLLABORATION FOR KIDS INITIATIVE HIGHLY SUCCESSFUL



The Collaboration for Kids (CFK) process was adopted during the 2007-08 school year at Keshena Primary School in Keshena, Wisconsin. Twelve students participated in the program initially. Truancy was a significant problem for 11 of these students, and all 12 were making poor or no academic progress. All came into CFK with multiple concerns to be resolved.

▶▶ 100% of Students Show Benefit from CFK

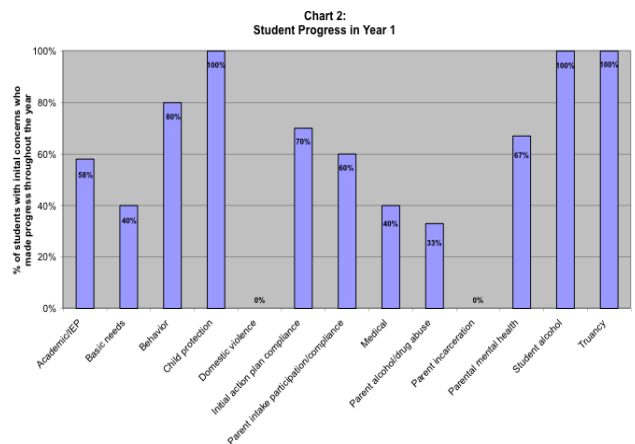
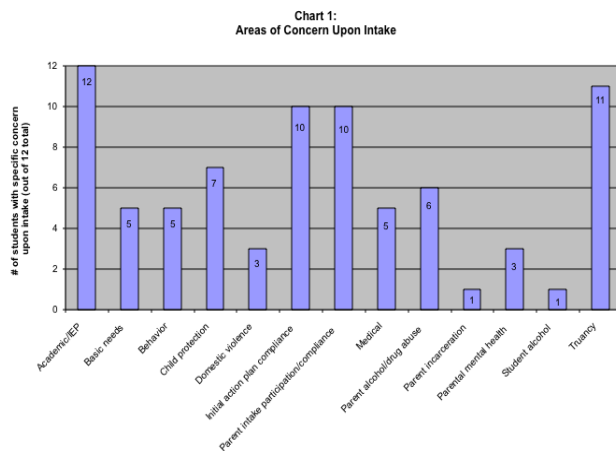
All 12 students (100%) participating in the CFK Initiative at the Keshena Primary School in the 2007-08 school year progressed in one or more areas of concern during the first year of their parents' participation in this process. Ancillary benefits were demonstrated among siblings and classmates: a total of 74 students were positively impacted during the first year of CFK community teamwork.

▶▶ *During my experience with the CFK Initiative, I found it to be an effective method in addressing our families' truancy issues. By using the collaborative approach to meet this challenge it ensures the problem areas that cause a child's habitual school absences are identified and targeted for change. I believe the success of this initiative in the lives of the families they serve are also felt in other areas of our reservation system and hopefully we will see the results of this work on the night of high school graduation in years to come.*

— Judge Wendell Askenette, Menominee Tribal Court, Keshena, WI

▶▶ *Collaboration For Kids (CFK) has provided families with the opportunity to utilize community resources [resulting in] hope, personal pride, and the confidence that the future holds a brighter outlook for their children and grandchildren.*

— Paul Wilke, School Social Worker, Keshena Primary School, Menominee Indian School District, Keshena, WI



MENOMINEE INDIAN SCHOOL DISTRICT ♦ KESHENA, WISCONSIN

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



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