

DataSpeaks

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ALLEN ISD SEES INCREASE IN ACHIEVEMENT OF ECONOMICALLY DISADVANTAGED STUDENTS

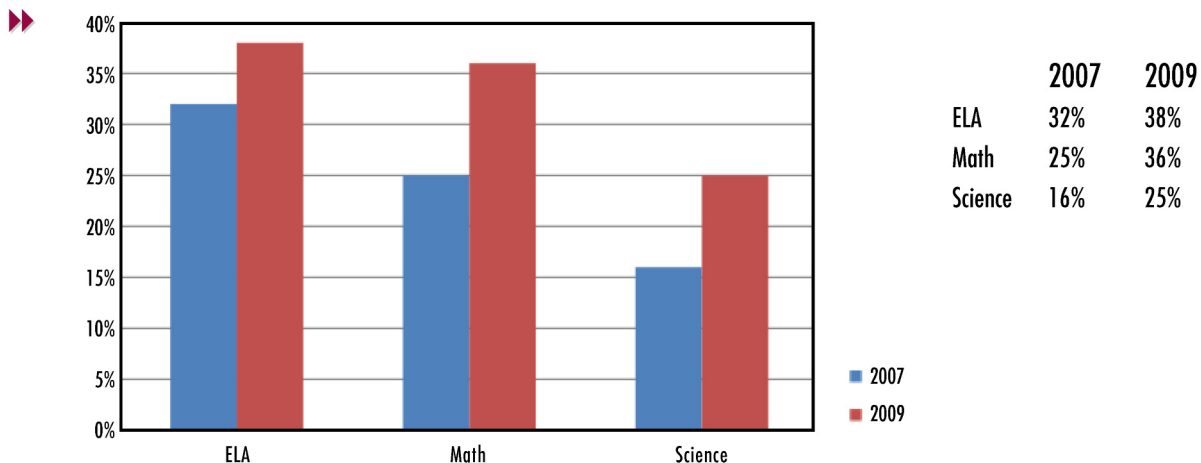
▶▶ Allen ISD, in Allen, Texas, has worked with aha! Process, Inc. since 2007.

Strategies from *A Framework for Understanding Poverty* have been implemented districtwide. In addition, all schools have analyzed individual student data, and the schools with the highest levels of poverty have implemented strategies from *Research-Based Strategies*. Follow-up has been provided through Technical Assistance with aha! Process, Inc. consultants.

As a district, Allen Independent School District has seen a **decrease in the achievement gap** between economically disadvantaged students and non-economically disadvantaged students.

- ♦ In English/Language Arts the gap has decreased 1% (6% to 5%)
- ♦ In Math the gap has decreased 6% (14% to 8%)
- ♦ In Science the gap has decreased 12% (24% to 12%)

The district also has seen an increase in the percentage of economically disadvantaged students with Commended Performance on the Texas Assessment of Skills and Knowledge (TAKS) test. Results are presented in the table below.



Lisa Casto, Director of Curriculum and Staff Development

Our work with aha! Process has been integral in the success of students in Allen ISD. Understanding students from poverty and learning strategies for working with them is now a foundational piece of the learning of Allen ISD staff.

ALLEN ISD, ALLEN, TEXAS

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



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