

# DataSpeaks

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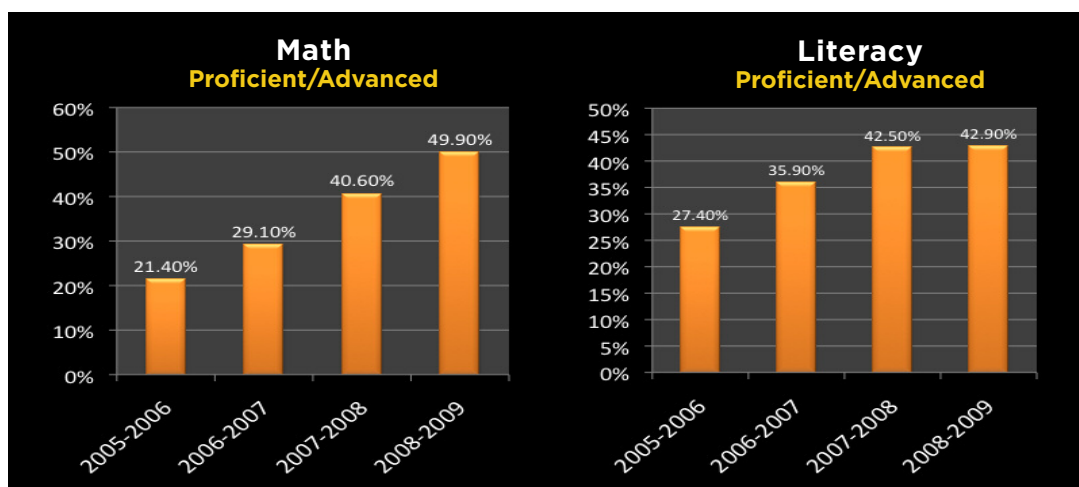
## RIDGEROAD MIDDLE CHARTER SCHOOL ♦ NORTH LITTLE ROCK, ARKANSAS

### ▶▶ Student Achievement Climbs Even as LSES Number Increases

Consultants from aha! Process, Inc. have worked with the staff of Ridgeroad Middle Charter School since its inception in Fall 2003. One reason the school selected aha!'s model for improvement was because of the number of students on free or reduced lunch who attend the school. The percentage of students on free and reduced lunch has risen over the years, from 56% the year before the charter to the current 89%. Note the trends in growth of achievement for this sub-population, even as the percentage of students has climbed.

Consultants have worked with staff to implement and embed strategies and concepts from *A Framework for Understanding Poverty* as well as the learning strategies and systemic processes that address data analysis, curriculum, quarterly assessments, and interventions. Numerous staff have also added to their depth of knowledge by becoming certified trainers in *A Framework for Understanding Poverty*.

### ▶▶ Economically Disadvantaged Students Raise Their Achievement



**"Time, patience, consistency with strategies,** the structure of our school day, and our continuous working relationship with aha! have taken us to higher heights."

—Lenisha Broadway  
Principal, Ridgeroad Middle Charter School  
North Little Rock, AR

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at [achapman@ahaprocess.com](mailto:achapman@ahaprocess.com).



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