

DataSpeaks

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BRANDYWINE SCHOOLS IMPROVE MATH AND READING SCORES IN ALL SECTORS

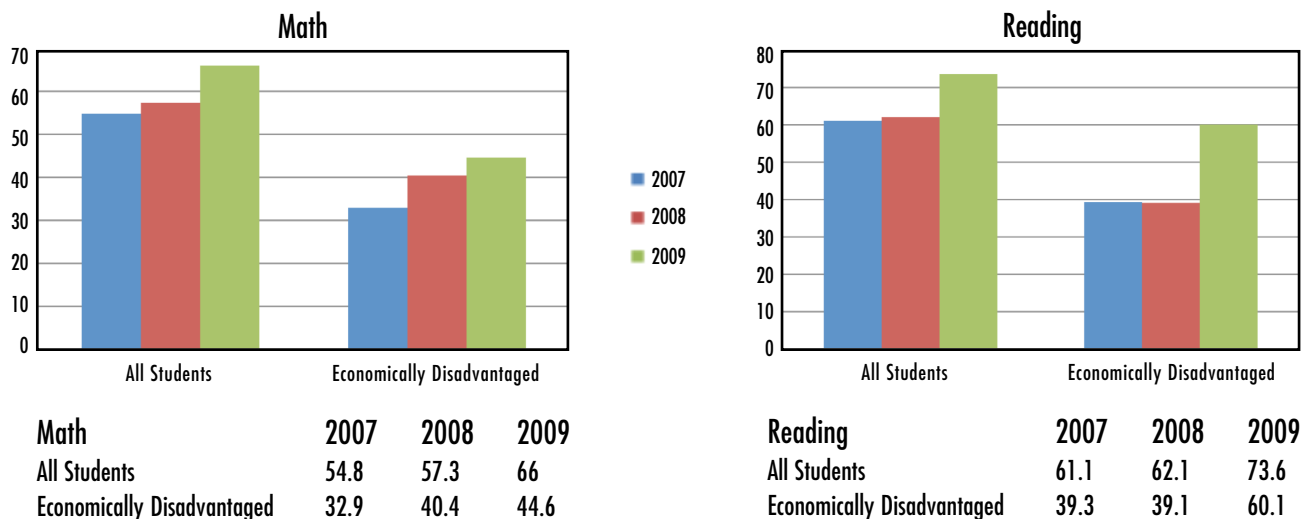
►► Large Growth in Certain Demographic Groups

North Brandywine Middle School in Coatesville, Pennsylvania serves approximately 530 sixth- to eighth-grade students. The school has been working with aha! Process since the 2007–08 school year. In those two years, progress has been made in student achievement in both reading and math. Some highlights are listed below:

- ♦ Math scores increased 11.2% (54.8% to 66%).
- ♦ Reading scores increased 12.5% (61.1% to 73.6%).
- ♦ Math scores among economically disadvantaged students increased 11.7% (32.9% – 44.6%).
- ♦ Reading scores among economically disadvantaged students increased 20.8% (39.3% – 60.1%).



North Brandywine Middle School



Kim Ellis, aha! Process Consultant

Teachers quickly embraced the ideas of the importance of a consistency with using a nonfiction reading strategy, sorting model for story, and sketching vocabulary. They also worked to identify target students according to the data in order to meet their specific needs.

NORTH BRANDYWINE MIDDLE SCHOOL, COATESVILLE, PENNSYLVANIA

For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



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