

DataSpeaks

ISSUE 1 ♦ DECEMBER 2008

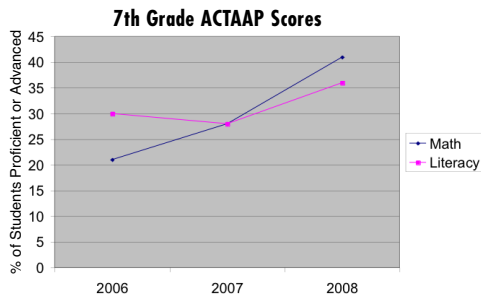
RIDGEROAD MIDDLE CHARTER SCHOOL ♦ NORTH LITTLE ROCK, ARKANSAS

▶▶ Student Achievement

At Ridgeroad Middle Charter School in North Little Rock, Arkansas, the number of students proficient on the state assessment has increased in both math and literacy since the school has been working with aha! Process, Inc.

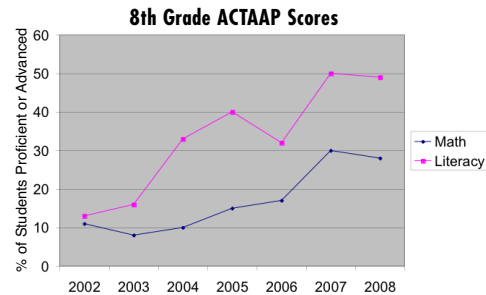
7th Grade:

- ♦ Math: Proficiency increased by 13% (28% to 41%).
- ♦ Literacy: Proficiency increased by 8% (28% to 36%).



8th Grade:

- ♦ Math: Proficiency increased by 13% (17% to 30%).
- ♦ Literacy: Proficiency increased 18% (32% to 50%).



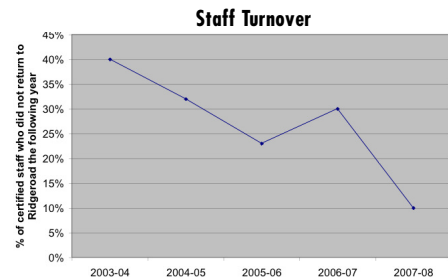
- ▶▶ **The Payne School Model** has affected achievement here ... every year I've had students that have improved in literacy. Last year out of 110 of my students, 75 of them improved their scores. I've had students who were scoring below basic and moved up to proficient, and that's a large gain. And I feel it's because of the strategies that we use and the building of the relationships that we've used through Dr. Payne's philosophies.



—Arclista Story
Language Arts Teacher
Ridgeroad Middle Charter School, Arkansas

▶▶ School Climate: Reduce Staff Turnover

Ridgeroad began working with aha! Process during the 2003–04 school year. With the successful implementation of the Payne School Improvement Model, staff mobility has decreased from 40% in 2003–04 to 10% in 2007–08.



For more information on how you can implement Advance: School Improvement in your school, please contact Alecia Chapman at achapman@ahaprocess.com.



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