

Quiz for Teachers

by

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Hear Our Cry: Boys in Crisis

Directions: Read the question and choose one response that aligns as closely to what you think you might do in that situation, and circle that letter. There is no right or wrong response. After completing the inventory, record your response on the Analysis of Responses page.

1. A boy in your classroom refuses to do any work. How would you respond to him?
 - A. "You cannot just sit in my class and do nothing. If you are not going to work you can go to the office and explain it to the principal."
 - B. "I would like for you to at least try and do the work. I can't help you if you don't try."
 - C. "Help me understand why you are choosing to not do your work?"

2. A boy in your classroom has been struggling academically. He has come to you for tutoring for three months. He has made some real progress. During one of your exams you catch him cheating. What would you do?
 - A. I would call the student aside and let him know how disappointed I am in him after all the special help I had given him and then make arrangements for him to take another test one-on-one with me.
 - B. I would conference with the student privately and ask him why he felt it was necessary to cheat. I would also ask what consequence he thought his actions warranted.
 - C. I would take his paper from him and give him a zero on the test. Students have been told repeatedly that cheating is not tolerated and I cannot make an exception just for him.

3. You have a boy in your classroom that has a real "Attitude" with a capital A. How do you handle this young man?

- A. I would let him know I am the boss in my classroom and that his attitude does not intimidate me.
- B. I would see if I could establish some sort of relationship with him in order to determine why he is displaying "the attitude."
- C. I would leave him alone. It is his choice. I have other students to worry about. As long as he does not disrupt the class, he is only hurting himself.

4. A mother of one of your male students shares with you that she is concerned with her husband's harsh and abusive treatment of her son. What would you do?

- A. I would listen to the mother and explain that sometimes I have to be very firm with her son to get him to listen. I would explain that sometimes fathers understand boys better than mothers.
- B. I would notify my principal and call Child Protective Services.
- C. I would consider it to be a family matter; it is not my job to interfere with the way in which parents discipline their children.

5. Your class roster for the school year shows that you have a male student in your class who is known as a problem student. How would you prepare to deal with him on your first day of class?

- A. I would meet with him privately and let him know that under no circumstances will I tolerate misbehavior. We would start the year off right.
- B. I would wait and see what happens in my class before drawing any conclusions.
- C. I would talk with the school administrator and tell him I don't want him in my class. I had my fair share of problem students last year.

6. You are on cafeteria duty. A male student trips and falls after getting his lunch tray. As the tray and food are flying everywhere, the students begin to laugh at the student. What would you do?
- A. I would ignore the laughing students and ask the student to clean up the mess as quickly as possible.
 - B. I would turn to the laughing students and demand they stop laughing.
 - C. I would ignore the laughing students and go help the student clean the spilled food off the floor.
7. One of your male students shares with you that he hates his stepfather. He tells you that his stepfather is always belittling him and there is never anything he can do to please him. How would you help the student?
- A. I would listen to him and let him know how sorry I was that he is in the situation. I would ask him if he has talked with his mom.
 - B. I would report what the student told me to Child Protective Services.
 - C. I would ask the student questions and try to help him come up with a plan for dealing with his cruel stepfather.
8. You have a male student who shares with you that he is playing football because his dad insists on it. He tells you that he had rather be in the Chess Club and that he does not really want to play football. What would you advise the student to do?
- A. I would tell him that he needs to try and do what his dad wants. Playing football can be a good thing.
 - B. I would let him know how sorry I am and offer to talk to his dad or the coach.
 - C. I would ask the student some questions and assist him in coming up with a plan to deal with the situation.

9. After being in school for two weeks, one of your kindergarten male students still cries when his mother leaves the school in the mornings. How would you deal with this situation?
- A. I would ride the waves, knowing that it will eventually resolve itself.
 - B. I would call the mother and insist that she come to the school and conference with her son.
 - C. I would call the mother and ask her if she would sit in the class each morning so that her son could have the opportunity to disengage with her. He will let her know when he is ready for her to leave.
10. One of your male students in your Advanced Placement class is very bright. He is also a star athlete. The coach has been encouraging him to drop your Advanced Placement course because the course requirements interfere with athletic training. How would you resolve this situation?
- A. I would talk with the student and try to help him identify ways he could be a star in athletics and in the classroom.
 - B. I would inform the principal about the coach and if the principal did nothing I would go directly to the coach and insist that he stop pressuring my student to drop his Advanced Placement course.
 - C. I would contact my student's parent(s) to see if they were aware of the pressures their son was encountering from the coach.
11. A student in your English class wrote something in his journal that indicated that he was very attracted to another male student. You write him a personal note in response to his journal entry. What would you write?
- A. I would remind him that someone might read his journal; therefore, it is not a good idea to write about such personal things.
 - B. I would tell him he needs to talk with a counselor.
 - C. I would let him know I am available if he would like to talk.

12. You have a fourth grade boy in your class who is bullying other students. What is the first step you would take in dealing with this situation?
- A. I would set up a conference with his parents and let them know what I have observed and let them know the boy's behavior is unacceptable.
 - B. I would pull the student aside, conference with him, let him know that his behavior is unacceptable and what the consequences are for his behavior.
 - C. I would report him to the building administrator and ask that he intervene with the boy.
13. You have an 11th grade boy in your class who is very possessive of one of your female students. You know they are dating but you have reason to believe that his possessiveness could become an abusive situation for the girl. What would you do?
- A. I would talk with the female student, ask her questions, and share with her my concerns for her safety.
 - B. I would call the girl's parents and discuss this matter with them and see if they are aware of the potential volatile nature of their daughter's relationship.
 - C. I would report my concerns to a school counselor or building administrator and let them handle it.
14. You have \$20 in your desk drawer. While you are working with a group of students in the back of the room, one of your boys informs you that he needs a pencil and you tell him he may get one in your desk drawer. Later that day you realize the \$20 is gone. The only student you recall going to your desk was the boy who needed a pencil. How would you deal with this situation?
- A. I would confront the student and tell him that I know he took the money and if he did not return it you are going to report it to the principal and possibly the police.
 - B. I would question the student and try to get him to confess. If he does not confess I would let him know my suspicions and try to find out why he stole the money.
 - C. I would inform the principal and ask him to deal with the student.

15. You have a 20 year-old high school senior in your math class. He needs to pass your course to graduate. He is the first in his family to make it this far in school. He has passed your course each grading period but he failed his semester exam. Because of this, his final average is a 68 and he needs a 70 average to pass and graduate. He has passed all his other courses and the principal has asked you to reconsider the grade you have recorded so the young man can graduate. The young man has joined the Marines but must have a high school diploma before being officially accepted. What would you tell the principal?

- A. I would probably tell the principal that the student did not pass the test and that I will not change the 68 average.
- B. I would probably consent to change his grade to a 70, realizing how important a high school diploma is to his future.
- C. I would probably tell the principal how he/she was being very unfair to put this monkey on my back as I have no control over what the student did on the test and I was not the one who set the standard of a 70 to pass a course.

Analysis of Responses Teacher Style Inventory

Directions: By the question number, locate the response you circled on the inventory. Place an X on top of that letter. Count the total number of responses you mark in each column and record that number at the bottom.

Question #	Column 1	Column 2	Column 3
	Response		
1	A	B	C
2	C	A	B
3	A	C	B
4	A	C	B
5	A	C	B
6	B	A	C
7	B	A	C
8	A	B	C
9	A	B	C
10	B	C	A
11	A	B	C
12	A	C	B
13	B	C	A
14	A	C	B
15	A	C	B
Totals			

Column 1 = Brick-wall responses
 Column 2 = Jellyfish responses
 Column 3 = Backbone responses