

Bridges/Getting Ahead Model Fidelity Scale

Name of reviewer _____ Start date _____ Review date _____

Name of source _____ Job title of source _____

Critical indicator section under review _____

Contact number _____ Organization/project _____

Critical Indicators	Provided		Meeting Standards			
	Yes	No	1 Minimal Action	2 Initiated and Mostly Achieved (51% +)	3 Achieved (90% +)	4 Maintained over Time
<u>Bridges Overview</u>						
Applies Bridges concepts to agency mission						
Recognizes policy implications						
Recognizes community implications						
<u>Bridges Day One</u>						
Analyzes mental models of economic class						
Analyzes causes of poverty						
Uses hidden rules skillfully						
Evaluates resources						
Uses language registers appropriately						
Uses discourse patterns appropriately						
Identifies family structures						
<u>Applying the Concepts</u>						
Creates positive relationships with clients						
Makes "deposits"						
Uses mediation						
Uses mental models						
Uses adult voice						
Builds future story						
Encourages practice of choice making						
Teaches planning strategies						
Teaches procedural self-talk						
Helps clients negotiate change						
Provides follow-up and support for change						

Critical Indicators	Provided		1 Minimal Action	2 Initiated and Mostly Achieved (51% +)	3 Achieved (90% +)	4 Maintained over Time
	Yes	No				
<u>Design/Redesign</u> Staff training change to include Bridges						
Client orientation change						
Increased time for staff/client relationships						
Discipline system focused on learning						
Mental models used						
Long-term support for people in transition						
Mentoring provided						
Social capital built						
<u>Getting Ahead Facilitator Training</u> Demonstrates Bridges/Getting Ahead knowledge						
Adheres to model						
Uses registers appropriately (including translation of abstract concepts using casual register)						
Facilitates another person's self- discovery						
Works well with co-facilitator who was former group participant						
Empathetic but not easily manipulated; challenges thinking						
Uses mental models to illustrate abstract concepts						
<u>Getting Ahead Workgroups</u> Participant created plan for at least one resource						
Staff provided bridging social capital						
Attended at least 90% of group sessions						
Long-term support provided by agency						
Long-term support provided by community						