



Yolanda Williams

Yolanda Williams of Snow Hill, North Carolina, is a passionate science teacher. Having been an educator since 1999, she has had a great impact on many students by bringing science alive. Williams encourages her students to strive for academic excellence and pushes them to be the best in and out of the classroom. Not only do her students excel on end of course tests in biology, many have been inspired to attend college with a major in a science field. Her roles include teaching Earth and Environmental Science, Honors and Standard Biology, Honors and College Preparatory Advanced Biology, junior varsity volleyball coach, club sponsor, School Improvement Team member, peer observer/evaluator, mentor, and student intern supervisor.

Williams is a leader in the field of education. She has outstanding classroom management, which is evidenced by her extremely low number of discipline referrals and her students' high rate of proficiency on state mandated tests. Williams has attended various professional development trainings, implemented the skills attained in classroom, and continuously achieves influential results. She promotes literacy across the curriculum and utilizes technology in her daily instruction. Consequently, she shares her techniques with her colleagues during professional development sessions.

Giving back to her community on a regular basis is a priority for Williams. Therefore, she has influenced many teens by serving as the teen coordinator at New Life Church where she teaches Teen Bible Study, organizes and implements trips, mentors teens, and much more. Williams is also a major liaison between the community and Greene County Schools. She keeps the community abreast of upcoming events, important dates such as open houses and report card and progress report distribution, and assists with educational needs by promoting awareness and providing tutorial services. Williams developed, facilitated, and implemented the Academic Awareness Forum in the summer of 2009. The purpose of the event was to empower youth (grades 7–12) in Greene County and surrounding communities with knowledge about North Carolina standards for graduation, entrance into colleges and universities, scholarships and financial aid, college life, and making the transition from middle to high school. Parents were provided with strategies for conflict resolution and proper communication with educational staff.

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